

WHY STUDY AT THE UWI OPEN CAMPUS?

The Open Campus provides attractive options for academic progress, lifelong learning and career development in a variety of formats and modes of delivery. Join the over 20,000 students who study in the Open Campus each year.

Some of the reasons that students choose the Open Campus include:

Access: The Open Campus provides opportunities for students to gain access to higher education. The design of the programmes with entry at several levels allows more students access to the UWI through a number of different matriculation options.

Study at your own pace: The mixed mode teaching delivery method of the Open Campus allows students to organise their time to better fit in with their personal and work commitments. Students can achieve their academic goals on a flexible schedule.

Cost-effectiveness: The Open Campus offers programmes at less cost than full-time residential study programmes. In-country education and training: Many of our programmes offer students the opportunity to study while remaining in full-time employment. In addition, the new skills and ideas developed can be applied in the workplace.

Professional Development: The Open Campus offers opportunities for persons to keep abreast of new ideas and concepts in their own fields of work or in other disciplines.

DEDICATED TO YOUR PROFESSIONAL DEVELOPMENT

This programme is based on a strong core of up-to-date and relevant knowledge in the field of adult and continuing education. It also provides access to a rich set of elective that offer insights into related areas of study and practice.

MACE is grounded in the principles of lifelong learning. It is not an end in itself. rather it is designed to provide you with the foundation to support you as you continue learning through life.

If you are a current adult educator or thinking of entering the field, this programme is for you.

Whether your area is training, counselling, change management, poverty reduction or any other similar activity, you will be provided with the guidance to become an effective adult education professional.



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For further information,
please visit our website

www.open.uwi.edu

or the nearest Open Campus Site or contact the
Registry of Student Services
admissions@open.uwi.edu

**Masters in
Adult and
Continuing
Education**

Masters in Adult and Continuing Education

INTRODUCTION

The UWI Open Campus postgraduate degree programmes are designed to provide students with a theoretical underpinning of their discipline.

We invest our programmes with pertinent skills for your professional growth, including problem-solving, decision-making techniques, analytical and organisational proficiencies.

Our programmes are offered online to provide the ideal kind of space for developing those skills. You will learn in ways that are meaningful, effective and exciting, using interactive online tools such as discussion forums, e-journals and wikis. The online mode of delivery also offers the flexibility to balance your personal, professional and academic responsibilities.

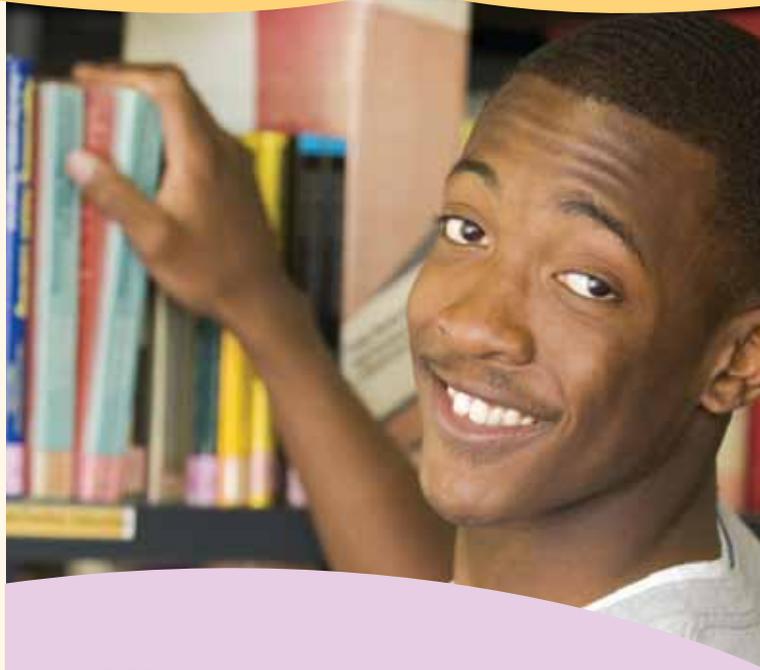
As leaders in this growing and exciting field, we are proud to have developed this programme to offer to you to become uniquely qualified.

You are engaged in lifelong learning yourself, so you know there is a lot to learn about developing pertinent skills to assist other adult learners to become lifelong learners.

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PROGRAMME

The Masters in Adult and Continuing Education (MACE) is offered by the UWI Open Campus in collaboration with the School of Education at the UWI Cave Hill Campus.

The programme aims to:

- provide a curriculum that fosters the andragogical principles of research-led teaching, critical inquiry of adult development as it relates to learning theory, self-directed learning, collaborative learning and reflective practice.
- examine competing histories of adult education activities in the Caribbean and conflicting social purposes, beliefs and assumptions that have guided those practices.
- provide students with the opportunity to engage in high quality scholarship and participatory/emancipatory research which will enable them to acquire a rigorous understanding of Caribbean adult education and of the cultural, political and historical contexts in which it occurs.

- develop a learning culture among students that would assist them in acting critically and competently in a variety of educational contexts.
- prepare students to engage in the progressive development of Caribbean adult education as practitioners/trainers.



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