



PROGRAMME ADVISING

Master of Education Teaching and Learning with Emerging Technologies (TLET)

ACADEMIC YEAR
2022/2023



Online Programmes Delivery Department (OPDD)

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IMPORTANT INFORMATION TO GUIDE COURSE SELECTION & REGISTRATION

Kindly review this document at the start of each semester for any adjustments to the schedule.



New Students

Kindly follow the prescribed course of study and sequence given for your programme as indicated in this document.

Continuing Students

Please continue to follow the prescribed course of study given previously.

Advice For Managing Course Load

As per the Regulations, students who are working for more than 12 hours per week are considered to be part-time students and should usually take no more than two (2) courses and their co-requisite laboratory per semester and one (1) course and co-requisite laboratory in the summer. The schedule of courses for part-time students is outlined in this guide.

IMPORTANT NOTE for New Students

Orientation is the first step to achieving academic and personal success at the UWI Open Campus. It supports you by assisting with your transition to the online environment. It will equip you with the needed navigational skills to function successfully online and provide pertinent information about the available services, go to persons and responsibilities as an online student. It is imperative that you attend the online sessions offered by the Online Programmes Delivery Department (OPDD) as well as the session offered at your local site office.

Disclaimer: The Online Programmes Delivery Department (OPDD), UWI Open Campus reserves the right to revise this document during the Academic Year 2022/23. Kindly check before the start of registration and during the semester for any updates or additional information. Please be guided accordingly.



The **Master of Education in Teaching and Learning with Emerging Technologies** (MEd. TLET) is geared towards professionals working in educational institutions planning to offer or currently offering online or distance programmes who serve in roles such as facilitators, instructional technology or curriculum quality support. The programme is delivered online using the Open Campus “Learning Exchange” environment (Moodle/Learning Management System).

The **Master of Education in Teaching and Learning with Emerging Technologies Programme** is a 42-credit graduate programme. The duration of the programme is minimum 28 months. To qualify for the award of the **Master of Education Teaching and Learning with Emerging Technologies** degree, students must attain credits and satisfy components as follows:

Component	Core	Concentration	Advanced Topics	Research Methods	Research Course Rooms	Total Credits
Credits	24	12	6	0	0	42

Master of Education in Teaching and Learning with Emerging Technologies Programme operates under a semester system.

- Semester 1 and 2 each, have thirteen (13) weeks of instruction plus an examination period.
- Summer session has seven (7) weeks of instruction plus the examination period.



Remember to check the programme-advising document before the start of registration and during the semester for any updates or additional information.

Mandatory Course

Mandatory Course

Students are required to complete the **Graduate Introduction to Teaching and Learning with Emerging Technologies** course (**OOL6100**).

Technology Requirement: Students will need to have access to a computer with Internet access.

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Master of Education in Teaching and Learning with Emerging Technologies Programme Schedule

COURSE CODE	COURSE NAME	SEMESTER	CO-REQUISITE / COMMENTS
YEAR 1 (2022/23)			
OOL6100	Graduate Introduction to Teaching and Learning with Emerging Technologies		Mandatory completion before commencing the programme.
EDPH 6000	The Changing Face of Education in the Caribbean	1	co-requisite
EDPH 6001	Laboratory: The Changing Face of Education in the Caribbean	1	co-requisite
EDTL 6120	Learning, Competency and Assessment	1	co-requisite
EDTL 6121	Laboratory: - Learning, Competency and Assessment	1	co-requisite
EDCE 6050	Foundations of Teaching with Technology	2	co-requisite
EDCE 6051	Laboratory: Foundations of Teaching with Technology	2	co-requisite
TLET 6130	Digital Tools for Teaching and Learning	2	co-requisite
TLET 6131	Laboratory; Digital Tools for Teaching and Learning	2	co-requisite
EDTL 6100	Applications of Learning Theories in E-Learning Environments	Summer	co-requisite
EDTL 6101	Laboratory: Applications of Learning Theories in E-Learning Environments	Summer	co-requisite
YEAR 2 (2022/23)			
EDTL 6220	Effective Teaching Practices in Online & Distance Delivery (T&L)	1	co-requisite
EDTL6221	Laboratory: Effective Teaching Practices in Online & Distance Delivery (T&L)	1	co-requisite
EDCU6430	Designing Curriculum for Digital Delivery (CQ)	1	co-requisite
EDCU 6431	Laboratory: Designing Curriculum for Digital Delivery (CQ)	1	co-requisite
EDID6400	Universal Design for Learning (CQ)	1	co-requisite



EDID6401	Laboratory: Universal Design for Learning (CQ)	1	co-requisite
TLET 6210	Computer Mediated Communications (T&L)	1	co-requisite
TLET 6211	Laboratory: Computer Mediated Communications (T&L)	1	co-requisite
EDLM 6410	Quality Assurance in Technology-Enabled Learning Environments (CQ)	2	co-requisite
EDLM6411	Laboratory: Quality Assurance in Technology-Enabled Learning Environments (CQ)	2	co-requisite
EDLM 6200	Reflective-Reflexive Practices in Technology-Enabled Environments (T&L)	2	co-requisite
EDLM 6201	Laboratory: Reflective-Reflexive Practices in Technology-Enabled Environments (T&L)	2	co-requisite
TLET 6980	Capstone -Part 1 e-Portfolio and Competency Assessment/ Practicum Proposal	2	All core and specialisation courses and associated labs
EDID6150	Design, Development and Evaluation of Digital Instructional Materials	Summer	co-requisite
EDID6151	Laboratory: Design, Development and Evaluation of Digital Instructional Materials	Summer	co-requisite
Year 2023/2024			
TLET 6985	Capstone -Part 2 Internship Experience	1	TLET6980

Keys: T&L- Teaching & Learning concentration
CQ - Curriculum Quality Concentration

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